**Grove Vale Primary**

**Progression in Phonics**

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|  | Progression of sounds | HFW | Resources | Reading Books | Writing Opportunities |
| STAGE 1 | Aspect 1-6Aspect 7 – oral blending and segmenting |  | **Letters and Sounds/LCP – Phase 1** |  | Mark makingName writingWrite dance |
| STAGE 2 | Teach single grapheme soundsm a s d t i n p g o c k u b f e l h r j v y w v x zBlending: VC words and CVC words and oral blendingRead alien CVC wordsss, ff, ll, ck, zz Tricky frequency words(phase 2): I, no, go, to, the, into) | a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, put | **Letters and Sounds/LCP – Phase 2****RML Lesson Plans – Set 1** | Word lists going homePhonics BugsDisney Word Club | Form single lettersWrite nameSpell VC, CVC and HFW |
| STAGE 3 | Teach 2 letter graphemes:sh, ch, th, qu, ng, nkRead real and alien CCVC, CVCC, CCVCC wordsai, ee, igh, oa, oo, oo, ar, or, air, ur, ou, oiTricky words(phase 3): he, she, we, me, be, was, you, they, all, are, my, her | will, that, this, then , them , with, see, for, now, down, look, too | **Letters and Sounds/LCP – Phase 3 and 4****RML Lesson Plans (some set 2 plans)**  | Reading DittiesPhonics BugsDisney Word Club | Writing CCVC, CVCC, CCVCC wordsHold a sentence |
| STAGE 4 | Alternative graphemes:oy, ay, ea, ow, ew, ire, ear, er, aw, ow, ure(zh), are, ira-e, i-e, o-e, u-e, tion, cious, tious*e-e (additional split sound)*Read real and alien words using these graphemes.Reading yes/no sentencesReading 2 syllable wordsTricky words(phase 4): said, have, like, so, do, some, come, were, there, little, one, when, out, what | went, it’s, from, children, just, help | **Letters and Sounds/LCP – Phase 4 and 5****RML Lesson Plans (some Set 3 plans)** | Reading RML booksDisney Word Club sets | Hold a sentenceWriting their own sentencesWriting 2 syllable words |
| STAGE 5 | Teach graphemes: kn, ph, gn, wh, aigh, eigh, Reading words and sentencesTeaching alternative pronunciations (letters and sounds phase 5 - homographs)Read 3 syllable wordsTricky words(phase 5): oh, their, people, looked, Mr, Mrs, called, asked, could  | don’t, old, I’m, by, time, house, about, your, day, made, came, make, here, saw, very, put | **Letters and Sounds/LCP – Phase 5** | Reading RML booksDisney Word Club sets | Spelling wordsWriting sentencesWrite 3 syllable words |
| STAGE 6 | Teach alternative spellings for phonemes: ch, (t or tch), j (dge), m (mb), r (wr), s (st, se), z (se) u (o eg. some), ear (ere, eer), ar (a eg. father), air (ere, ear, are), or (augh, our, al eg. call), ur (ear, or) oo (oul, u) |  | **Letters and Sounds/LCP – Phase 5** | Reading RML booksDisney Word Club sets | Spelling wordsWriting sentences |
| STAGE 7 | Teaching tenses/ suffixes and the impact upon root words: ed, ing, er, est, s/es, ly, y, ness, ment, ful, less, enContinued revision spelling compound words, 3 syllable words.Proof reading, use of dictionaries and spell checkers,  |  | **Letters and Sounds/LCP – Phase 6** | Move on Reading Boxes (coloured bands) | Teaching and applying spelling strategiesShared writingGuided and independent writing |