Grove Vale Curriculum Map

Autumn 2019

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Topic Title | Amazing animals | Eye on LondonBV – Democracy and Rule of Law (Parlaiment) |  Exciting Earth | Raiders and InvadersBV - Democracy/ Mutual Respect and tolerance/ Rule of law | Project: Lift off!BV – Mutual respect for and tolerance of those with different faiths (Black History Oct) | Mortals & Myths (Ancient Greece)BV - democracy |
| Science Units | HerbivoresCarnivoresOmnivores.Animals including humans. | Use of everyday materials  | RocksForces/magnets | Animals including humans (teeth and digestion) and electricity  | Space – Earth, Sun, Moon and beyondForces | Animals including humans (major organs and circulatory system)Light and Sound (eyes and ears) |
| SACRE Units | Questions that puzzle me.Why does Christmas matter?How and why do we celebrate special times? | What do Christians believe God is like? Who celebrates what? How and Where? Celebrations that matter in Sandwell (Chritians, Muslim, Sikh) | What are the Deeper meanings of festivals?What is it like to be a Hindu? | What kind of world did Jesus want? What is the ‘Trinity’ and why is it important for Christians? | For Christians, what kind of king was Jesus? Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) | What can we learn from religion about temptation? (Christians, Muslims) For Christians, what kind of king was Jesus? |
| PE Units | Games – Foot RoundersGymnastics – simple balances, roll, jump, simple sequence | Ball Games – Kwick CricketGymnastics – different types of rolls, jumps, balances, sequences | Games – cricketGymnastics – difference balances, incorporating apparatus, sequences | Games – TennisGymnastics – jump, balance, roll, sequences in groups | Games – netballGymnastics – jumps incorporating apparatus, sequences | Games – basketballGymnastics – balances and counter balances |
| Computing Units | Online safety – We are Y1 rule writers. (Creating rules that help us to stay online).Online safety – We are kind and thoughtful. (Understanding the impact of our behaviour on others.Computing – Exploring technology, grouping, creating pictograms, Lego building and presenting work.  | Online safety – We are Y2 rule writers. (Creating rules that help us to stay online).Online safety – We are not online bullies(Understanding the impact of our behaviour on others.Computing – coding, comparing software and creating and using spreadsheets.  | Online safety-We are Y3 rule writersMain-web search and emailsOnline safety-We are digital friendsMain- using presentation softwareComputing – coding, comparing software and creating and using spreadsheets.  | Online safety - y4 we are rule writers.We are standing up to peer pressure.Editing photos (tooth decay)Animations (digestive system)Computing – coding, comparing software and creating and using spreadsheets | Online safety – Y5 rule writersMain – online safety scenarios (review and re-write)Online – We are responsible for our online actionsMain – Understanding the negative impact that online behaviour can have on people.Computing – coding, comparing software and creating and using spreadsheets | Online safety – Online Safety Ambassadors. Learning to be role models within school for online safety and teaching others how to be safe using safety rules. Online –We will not share inappropriate images. Understanding the negative impact that sharing media online can have. Understanding what is appropriate and what is not. Computing – coding, comparing software and creating and using spreadsheets |
| Music | Hey You!Rhythm in the way we walk and The Banana Rap (Charanga) | Hands, Feet, HeartHo Ho HO (Charanga) | Let Your Spirit FlyGlockenspiel Stage 1 (Charanga) | Mamma MiaGlockenspiel Stage 2 (Charanga) | Livin’ on a PrayerClassroom Jazz 1 (Charanga) | I’ll Be ThereClassroom Jazz 2 (Charanga) |
| PSHE | Relationships objectives (see PSHE curriculum map)Core Values**Empower- focus on PA and SA****Relationships including Anti-Bullying week**Decca – to have awareness of the dangers of medicine | Relationships objectives (see PSHE curriculum map)Core Values**Empower- focus on PA and SA****Relationships including Anti-Bullying week**Decca – who is your friend? | R Relationships objectives (see PSHE curriculum map)Core Values**Empower- focus on PA and SA****Relationships including Anti-Bullying week**Decca – what is smoking? | Relationships objectives (see PSHE curriculum map)Core Values**Empower- focus on PA and SA****Relationships including Anti-Bullying week**Decca – some household objects can be very dangerous when used incorrectly | Relationships objectives (see PSHE curriculum map)Core Values**Empower- focus on PA and SA****Relationships including Anti-Bullying week**Decca – why smoking is dangerous | Relationships objectives (see PSHE curriculum map)Core Values**Empower- focus on PA and SA****Relationships including Anti-Bullying week**Decca- why do people take drugs and what are the risks? |
| MFL (Spanish) |  |  | Numbers 0-10Si, noGreetings Classroom instructionsName, age | Parts of the Body x2Visiting the doctorsZoo animalsPets x2 | Parts of the Body x2Visiting the doctorsZoo animalsPets x2 | Parts of the Body x2Visiting the doctorsZoo animalsPets x2 |
| Mini Projects | Polar express | Polar express | Polar expressBurglar Bill-designing alarms DT | Polar Express  | Polar express | Polar express |
| Trips and Memorable Experience | Animal LadyVisit to the church | Make a London monument- junk modelling day.  | Hindu temple visit | Timezone – Vikings  | National Space Centre - Leicester | Heart dissectionTimezone – Ancient GreeceParent workshop - sewingPJ day – polar express |

Spring 2020

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Topic Title | Our world around us | Into IndiaBV – Valuing others beliefs and cultures | Chocolate | RainforestsBV – Individual Liberty | Rivers | World at War (WWII)BV - Liberty |
| Science Units | Materials  | Plants | Animals and Humans | Living things and their habitats and animals including humans (food chains, producers etc) | Living things and their habitatsProperties and changes of materials | ElectricityClassification (animals and humans) |
| SACRE Units | What is the good news? Christians believe Jesus brings.Why does Easter matter to Christians? | Beginning to learn Sihki: Part A. Stories about the Sikh Gurus.Beginning to learn Sikhi: Part B. The Gurdwara, a place to belong.  | What do Christians learn from the Creation Story?Why do Christians call the day Jesus died Good Friday? | Keeping the 5 pillars of Islam.Why does the prophet matter to Muslims? | An Enquiry into visiting places of worshipWhat do Christians believe Jesus did to save human beings? | Christians and how to live: ‘What would Jesus do?’What will make Sandwell a more respectful community? (Many religions) |
| PE Units | Dance – simple sequence as a classGames – dodgeball (throwing and catching) | Dance – develop own sequences in groupsBall games - football.  | Dance – countryGames - Hockey | Dance – gestures, body shapes, patterns, choreography in small groups using musical theatre as a stimulusGames - rounders | Dance – street danceGames - Badminton | Dance – hip hopGames – rounders review |
| Computing Units | Online safety – We are responsible internet and device users.(Basic principles of what the internet is). Online safety – We are information protectors.(Ways of communicating online)Computing – Exploring algorithms and creating using measurement, presenting work and creating animated work.  | Online Safety – We are safe searchers. Understanding how to search appropriately and safely by starting to considering reliable sources and potential risks. Computing – Investigating and questoning, effective searching using numerous search providers.  | Online safety-we are detectivesMain-presenting information (excel)Online safety-we are aware of our digital footprintMain-word processingComputing – Presenting work, touch typing, using email and connecting to others safely.  | Online Safety – we are aware that our online content lasts forever. Users consider their digital footprint and choices that they make. We are online risk managers - respectful of digital rights and responsibilitiesComputing – Presenting work and using design software to create and evaluate.  | Online – We are content evaluatorsMain - Understanding advertisements and endorsements onlineOnline – We are protecting our online reputationMain – The effect of posting inappropriate comments/ content onlineComputing – Questioning and investigating, filtering elements, presenting work, creating games by coding and using designs and presenting work.  | We are social networkers – understanding what a social network is and how to remain safe. We are respectful of others – consider other users and choices that we make online. Evaluate our content and others. Computing – Blogging and use of website, presenting work and coding.  |
| Music | In the GrooveRound and Round (Charanga) | I Wanna play in a BandZootime (Charanga) | Three Little BirdsThe Dragon Song (Charanga) | Stop!Lean on Me (Charanga) | Make you Feel My LoveThe Fresh Prince of Bel Air (Charanga) | A New Year CarolHappy (Charanga) |
| PSHE | Health and WellbeingCore Values 0 Valuing eachother (E safety)Growth mindset/ greater depth thinkingDecca – to know what is safe and what is dangerous to eat and drink at home | Health and WellbeingCore Values 0 Valuing eachother (E safety)Growth mindset/ greater depth thinkingDecca – what is alcohol and what can it do? | Health and WellbeingCore Values 0 Valuing eachother (E safety)Growth mindset/ greater depth thinkingDecca – why they feel they should not smoke and own this decision | Health and WellbeingCore Values 0 Valuing eachother (E safety)Growth mindset/ greater depth thinkingDecca – what is alcohol and what are the effects and risks when someone has drunk it? | Health and WellbeingCore Values 0 Valuing eachother (E safety)Growth mindset/ greater depth thinkingDecca – n/a | Health and WellbeingCore Values 0 Valuing eachother (E safety)Growth mindset/ greater depth thinkingDecca – Deciding what is the most risky thing about taking drugs and passing this information on |
| MFL (Spanish) |  |  | Revision of autumn termColours x2Fruit x2 (masc and fem – un/una)Days of the week (el/la – las/los)Spanish Day - culture | AlphabetVerbs -to be Adjectives Nos 13-30Members of the family Asking questions about family membersSpanish Day - culture | AlphabetVerbs -to be Adjectives Nos 13-30Members of the family Asking questions about family membersSpanish Day - culture | AlphabetVerbs -to be Adjectives Nos 13-30Members of the family Asking questions about family membersSpanish Day - culture |
| Mini Projects | Shakespeare | Shakespeare | ShakespeareWBA focus on the 3 degrees | Shakespeare | ShakespeareFeudal Japan | Shakespeare |
| Trips and Memorable Experience | Walk red house park.Visit from the fireman. | Trip to the Gurdwara.  | Cadbury world | Re trip (Mosque) Classroom rainforest experience | Synagogue visit | RAF CosfordParent workshop - SATs |

Summer 2020

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Topic Title | Land of the living dinosaurs | Spectactular SeasBV - Liberty | Stone age to Iron age | Planet ProtectorsBV – Individual Liberty | PharoahsBV – Individual liberty | Exotic Kingdom (Benin)BV – valuing others’ beliefs and cultures |
| Science Units | Plants and animals. | Living things and their habitats.Animals including humans.  | LightPlants | States of matter and sound  | Animals, including humans | Evolution and InheritanceWorking Scientifically |
| SACRE Units | Holy places.Where and how do Christians, Sikhs and Muslims worship?Beginning to learn Islam.What can we learn from Muslims in Sandwell.? | How and why are some books holy? Sacred words for Sikhs, Muslims and Christians.Beginning to learn Islam: What can we learn from stories of the Prophet?  | What is it like to be a Sikh in Sandwell?What is it like to be Jewish? | For Christians, when Jesus left? What was the impact of Pentecost? What matters most? Christians and Humanists. | Can religions help people when times get hard? (Christians, Hindu, non-religious)Why do Hindus want to be good? Hindus | Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)What impact do people’s beliefs have in their lives? (transition unit) |
| PE Units | Athletics – sports day practiseOrienteering | Athletics – sports day practiseOrienteering | Athletics – run, obstacle, throw, jump (sports day practise)Orienteering | Athletics – runs, jumps, throws, obstacle, relayOrienteering | Athletics – runs, jump, obstacle, throw, relay (sports day practise)Orienteering | Athletics – runs, jump, obstacle, throw, relay (sports day practise)Orienteering |
| Computing Units | Online safety – We are good digital citizens.(Understand how to be responsible, respectful and safe online.Online safety – We are responsible gamers. (Learning how to stay safe when playing online games).Computing – Coding, basic spreadsheet skills and using technology outside of school.  | Online Safety – We are online behaviour experts. Understanding and reading behaviour online. We are game raters – Beginning to consider knowledge of pros and cons of online gaming and precautions to take. Computing – Creating pictures, comparing software, music creation and presenting work.  | Online safety-we are netiqutte expertsMain- Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Digital presentationsOnline safety-we are game ratersMain- Digital maps; Programming; audio recording; Using search engines effectivelyComputing – Branching databases, representing situations via simulations and graphing.  | Esafety – we are respectful of digital rights and responsibilities . Understanding digital laws and rights. We are careful when talking to digital friends . Understanding how to remain safe and precautions to take when communicating online. Computing – Animation, progression of using search engines effectively and understanding hardware.  | Online safety – We are respectful of copyrightMain – Review copyright laws and understanding rightsOnline – We are game changersMain – Look at different business models for online games and understand costings.3D animation and modelling, comparing software, video editing and concept mapping.  | We are online safety problem solvers. Applying knowledge of online scenarios and learning in order to solve problems. We are safety experts – Consolidate their learning of online safety. Computing – Networking, video editing and music editing.  |
| Music | Your ImaginationReflect, rewind and Replay (Charanga) | Friendship SongReflect, rewind and Replay (Charanga) | Bringing Us TogetherReflect, rewind and Replay (Charanga) | BlackbirdReflect, rewind and Replay (Charanga) | Dancing in the StreetReflect, rewind and Replay (Charanga) | You’ve got a friendReflect, rewind and Replay (Charanga) |
| PSHE | Living in the wider worldCore Values – Ambition (Career day)Love of LearningDecca – to have some skills to get you out of a bad/ dangerous situation | Living in the wider worldCore Values – Ambition (Career day)Love of LearningDecca – how should a friend act and how should you treat people? | Living in the wider worldCore Values – Ambition (Career day)Love of LearningDecca – how to look and act more grown up positively | Living in the wider worldCore Values – Ambition (Career day)Love of LearningDecca – to have a range of skills to get out of difficult situations | Living in the wider worldCore Values – Ambition (Career day)Love of LearningHealth and wellbeing – puberty talkDecca – n/a | Living in the wider worldCore Values – Ambition (Career day)Love of LearningRelationships/ Health and wellbeing – reproduction talk and recap of puberty talkDecca – learning how to cope and get out of difficult situations |
| MFL (Spanish) |  |  | Months of the yearFood and drinkOrderingRevision – oral and written assessment | HobbiesWeatherRevisionRead phrases aloud with appropriate expression Ask and answer questions about several topicsWrite simple sentences, adapting a model | HobbiesWeatherRevisionRead phrases aloud with appropriate expression Ask and answer questions about several topicsWrite simple sentences, adapting a model | HobbiesWeatherRevisionRead phrases aloud with appropriate expression Ask and answer questions about several topicsWrite simple sentences, adapting a model |
| Mini Projects | Olympics | Olympics  | OlympicsEurope | Olympics | Olympics | OlympicsTraffic Project in local areaReal life science day – Forensic science |
| Trips and Memorable Experience | Safari park  | Trip to Western.  | Timezone – Stoneage and Ironage | Trip to red house park (geography survey)  | Birmingham Museum | Drayton ManorPlas GwynantBV – Rule of Law Day |