**Analyse School Performance (ASP)**

**Summary template 2017**

**Progress at Key Stage**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| **Progress Score** | **+1.24** | **+1.15** | **+2.02** |
| **Descriptor (e.g. average) + colour** | **Amber –in line** | **Amber- in line** | **Green- above** |
| **Confidence Interval (Upper limit)** | **+2.81** | **-+2.68** | **+3.44** |
| **Confidence Interval (Lower limit)** | **-0.34** | **-0.39** | **+60** |
| **Statistical significance\*** | **In line** | **In line**  | **Sig +** |

\*if lower and upper limit of confidence interval are negative, data is significantly below (sig-)

if lower and upper limits of confidence interval are positive, data is significantly above (sig+)

If the confidence interval straddles zero (lower limit negative, upper limit positive), data is in line.

**Progress of disadvantaged people**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| **Progress Score** | **+0.33** | **+0.83** | **-3.56** |
| **Confidence Interval (Upper limit)** | **+4.39** | **-+4.78** | **+0.11** |
| **Confidence Interval (Lower limit)** | **-3.74** | **-3.12** | **-7.24** |

**Progress of groups KS2 using tables**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| **All pupils** | **1.24** | **1.15** | **2.02** |
| **Boys** | **1.17** | **0.5** | **2.88** |
| **Girls** | **1.34** | **2.16** | **0.64** |
| **Disadvantaged** | **0.33** | **0.83** | **-3.56** |
| **Other** | **1.40** | **1.20** | **3.00** |
| **SEN Support** | **3.00** | **-1.90** | **-0.02** |
| **No SEN** | **1.08** | **1.42** | **2.20** |
| **EAL** | **1.55** | **1.39** | **4.52** |
| **Low PA (overall)** | **2.11** | **-1.20** | **6.20** |
| **Mid PA (overall** | **0.90** | **0.44** | **1.94** |
| **High PA (overall)** | **1.81** | **3.31** | **1.22** |

**Progress of disadvantaged pupils using scatter plots**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| No. disadvantaged with scores below -5 | 2 | 1 | 3 |
| No. disadvantaged with scores below -10 | 0 | 0 | 1 |

NB: one pupil with a very low score can be the cause of overall data being significantly below or not being significantly above average.

**Attainment at KS2:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No. pupils:**  | **School** | **LA** | **National** | **diff from Nat** |
| %EXS RWM | 67 | 57 | 61 | +6% |
| % High RWM | 10 | 6 | 9 | +1% |
| Ave score R | 105 | 102.5 | 104.1 | +0.0% |
| Ave score M | 105.9 | 103.5 | 104.2 | +1.7% |

**KS2 Attainment by groups (RWM combined**):

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Cohort** | **%EXS RWM** | **%diff from National** |
| **All pupils** | 60 | 67 | +6 |
| **Boys** | 37 | 62 | +5 |
| **Girls** | 23 | 74 | +9 |
| **Disadvantaged** | 9 | 67 | 0 |
| **Other** | 51 | 67 | 0 |
| **SEN Support** | 5 | 20 | -15 |
| **No SEN** | 55 | 71 | +1 |
| **EAL** | 27 | 70 | +11 |
| **Low PA (overall)** | 4 | 0 | -7 |
| **Mid PA (overall** | 39 | 59 | +4 |
| **High PA (overall)** | 17 | 100 | +5 |

**KS2 Attainment by groups (separate subjects):**

|  |  |  |
| --- | --- | --- |
|  | **Cohort** | **% Difference from national** |
| **EXS Reading** | **EXS Writing** | **EXS Maths** |
| **All pupils** | 60 | 78% +7% | 80% +4% | 88% +13% |
| **Boys** | 37 | 73% +5% | 73% +3% | 86% +11% |
| **Girls** | 23 |  87% +12% | 91% +8% | 91% +16% |
| **Disadvantaged** | 9 | 78% +1% | 89% +8% | 78% -2% |
| **Other** | 51 | 78% +1% | 78% -3% | 90% +10% |
| **SEN Support** | 5 |  80% +9% | 20% -56% | 60% -15% |
| **No SEN** | 55 |  78% -1% | 85% -1% | 91% +8% |
| **EAL** | 27 |  78% +7% | 81% +5% | 96% +21% |
| **Low PA (overall)** | 4 |  25% +8% | 0% -17% | 75% +55% |
| **Mid PA (overall** | 39 |  74% +4% | 79% +1% | 85% +9% |
| **High PA (overall)** | 17 |  100% +3% | 100% +2% | 100% +2% |

**Attainment at KS1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No. pupils:**  | **School** | **LA** | **National** | **%diff from Nat** |
| %EXS R | 80 | 71 | 76 | +4% |
| % GDS R | 25 | 20 | 25 | 0% |
| %EXS W | 73 | 64 | 68 | +5% |
| % GDS W | 20 | 13 | 16 | +4% |
| %EXS M | 78 | 71 | 75 | +3% |
| % GDS M | 25 | 18 | 21 | +4% |

**Attainment of EXS by key group**

|  |  |  |
| --- | --- | --- |
|  |  | **%Difference from national** |
|  | **Cohort** | **%Reading** | **%Writing** | **%Maths** |
| Boys | 35 |  69% -2% |  60% -1% |  69% -5% |
| Girls | 25 |  96% +16% |  92% +16% |  92% +16%  |
| Disadvantaged  | 11 |  73% -6% |  73% +1% |  73% -6% |
| Other | 49 |  82% +3% |  73% +1% |  80% +1% |
| SEN Support | 5 |  40% -36% |  40% -28% |  60% -15% |
| EHCP | 1 |  0% -76% |  0 -68% |  0 -75% |
| EAL | 11 |  91% +15% |  73% +5% |  82% +7% |

 **Phonics**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No. pupils:**  | **School** | **LA** | **National** | **diff from Nat** |
| % achieving Y1 | 90 | 79 | 81 | +9 |
| Average score | 36 | 32.5 | 34 | +2 |

**Phonics attainment by group**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Cohort** | **School** | **National** | **diff from Nat** |
| Boys | 27 | 78 | 78 | 0% |
| Girls | 33 | 100 | 85 | +15% |
| Disadvantaged  | 8 | 75 | 84 | -9% |
| Other | 52 | 92 | 84 | +8% |
| SEN Support | 7 | 43 | 81 | -38% |
| EHCP | 1 | 100 | 81 | +19% |
| EAL | 17 | 100 | 81 | +19% |

**EYFS**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No. pupils:**  | **School** | **LA** | **National** | **diff from Nat** |
| % GLD | 77 | 64 | 71 | +6 |

**EYFS attainment of GLD by group**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Cohort** | **School** | **National** | **diff from Nat** |
| Boys | 27 | 81 | 64 | +17% |
| Girls | 34 | 74 | 77 | -3% |
| Disadvantaged  | 4 | 75 | 54\* 2016 | +21% |
| Other | 56 | 79 | 72\* 2016 | +7% |